

Term 4 Chinese Overview

Key Concept: Community and Holidays

Key questions:

- What are you going to be when you grow up?
- Where is Magill School?
- Where do you want to go?

Reception to Year 2

Students will review previously learned verbs and introduce new words and sentences. Students will learn and share their experiences of school life. Students will recognize and say basic place names in Chinese eg school, park, and library. Students will understand the function of different places within their town/city. Reception students will learn and identify body parts, follow the actions, and count numbers in Chinese. Year 1 and 2 students will learn and identify some occupation words. They will ask and respond to questions about what they would like to be when they grow up.

Year 3 and 4

Students will delve into common places found in towns and cities, and learn to express them using Chinese vocabulary. The lessons will begin with an introduction to key vocabulary, accompanied by visual aids such as images and flashcards to reinforce comprehension. Students will engage in interactive activities like matching games, role-playing, and group discussions to practice using the new words in context. Students will complete a hands-on project where they design and label their own town or city map, identifying key locations in Chinese.

Year 5 and 6

Students will learn key vocabulary related to locations and directions in Chinese, including terms for various places and directional words. They will practice constructing sentences and asking for directions using structured dialogues. Throughout the term, students will engage in interactive speaking and listening activities where they ask and answer questions about how to get to different locations. By the end of the term, students will be able to confidently use location-based vocabulary in real world scenarios, understanding how to navigate and give directions in Chinese.

Content Description: Socialising

Students will participate in class routines, structured conversations and activities, reproducing sounds, responding to teacher talk, participating in games through action, using pictures and prompts to participate in conversations.

Informing: Obtain and process information about significant people, places and events from spoken and visual sources, and convey this information using learnt phrases and key words.

Translating: Students will identify equivalent or similar Chinese words or phrases for familiar objects or terms in English.

Achievement Standard

By the end of the term, students will:

- use Pinyin to transcribe spoken language.
- recognise that variations exist within the Chinese spoken and written language, and identify examples of this, particularly within their own community.
- Students will be able to recognize and say basic place names in Chinese.
- Students will understand the roles these places play in their community.
- Students will use simple Chinese phrases to describe where these places are located and what they are used for.

Teachers

Min Mu



Reception, Year 1 and 2

Chengsheng Sun



Reception, Year 3 and 4

Ivy Liu



Year 4 - 6

